A 1475 - 7.1 UA
8/82

Minority Report

1981/82

SUPPLEMENT 3
TO THE
ANNUAL REPORT 1981/82
DENTAL EDUCATION

MINORITY REPORT 1981/82

Supplement 3 to the

Annual Report on Dental Education, 1981-82

Division of Educational Measurements
American Dental Association
211 East Chicago Avenue
Chicago, Illinois 60611

May 1982

TABLE OF CONTENTS

		Page
Introduction		1
Table 1	Dental School Minority Enrollment, 1981-82.	4
Table 2	First-Year Dental School Minority Enrollment, 1981-82.	5
Table 3	Second-Year Dental School Minority Enrollment, 1981-82.	6
Table 4	Third-Year Dental School Minority Enrollment, 1981-82.	7
Table 5	Fourth-Year Dental School Minority Enrollment, 1981-82.	8
Table 6	Total Dental School Minority Enrollment, 1981-82.	9
Table 7	Dental School Minority Graduates, 1981.	10
Table 8	Minority Recruitment in Dental Schools.	11
Table 9	Administrators to Consult for Minority Information	21

The information on minority admission policies, enrollment and graduates in United States dental schools contained in this report was gathered in the 1981 Annual Survey of Dental Educational Institutions. The Annual Survey is conducted by the Council on Dental Education of the American Dental Association as part of the accreditation process for dental schools. All United States dental schools participate in the survey. Included in this report is information on total minority enrollment, minority enrollment by race, minority graduates, minority recruitment procedures in each dental school, and administrators to consult at each dental school concerning minority information and recruitment.

Table 1 lists the total minority enrollment both for the first year and the entire four years of the undergraduate dental education report. The table indicates that there were 876 first-year minority students (15.1%) enrolled for the 1981-82 academic year. There was also a total of 2,839 minority students enrolled in all four years (12.7% of the total enrollment). This is an increase of 104 students and 205 over last year's first-year enrollment and total first through 4th-year enrollment, respectively.

Tables 2 to 5 report the minority enrollment by race for each of the four years. In the freshman undergraduate class there were 172 Black men and 127 Black women, for a total of 299 Blacks or 5.2% of the first-year class. There were 131 Hispanic men and 52 Hispanic women,

for a total of 183 Hispanics or 3.1% of the first-year class. There were 15 American Indian men and 6 American Indian women, for a total of 21 American Indians or 0.4% of the first-year class. There were 251 Asian men and 122 Asian women, for a total of 373 or 6.4% of the first-year class. Numbers and percentages for both sexes in every minority have increased over last year's first-year enrollment: Black enrollment is up from 4.7% of total enrollment in 1980 to 5.2% in 1981; Hispanic up from 2.6% to 3.1%; American Indian up from 0.2% to 0.4%; and Asian enrollment up from 5.3% to 6.4% this year.

Table 6 reports the total minority enrollment by race for each dental school in the United States. In the 1981-82 academic year there were 999 Black, 583 Hispanic, 61 American Indian, and 1,196 Asian minority students enrolled. With the exception of Black enrollment, which remained the same at 4.5% of total enrollment, enrollment has risen in the other minority categories, from 2.3% to 2.6% for Hispanics; from 0.2% to 0.3% for American Indians; and from 4.5% to 5.3% for Asian students.

Table 7 reports the number of minority graduates by race for each dental school in the United States in 1981. There were 131 Black men and 83 Black women, for a total of 214 Blacks; 74 Hispanic men and 16 Hispanic women, for a total of 90 Hispanics; 12 American Indian men and 2 American Indian women, for a total of 14 American

Indians; and 194 Asian men and 52 Asian women, for a total of 246 Asians. This represents a decrease of 29 Hispanic graduates from last year, an increase of 24 Black and 49 Asian graduates, and no fluctuation in the number of American Indian graduates. There were 564 minority graduates in 1981, 10.2% of all graduates for the year. This represents an increase of 0.2% in minority representation over the 1980 graduating class.

Table 8 lists the minority recruitment activities carried on at each dental school in the United States. A brief summary of activities and programs found at each school is narrated. As can be seen from an examination of the table, there is a wide variety of programs designed for minority students. Table 9 lists the administrators to consult about minority recruitment, admission and retention programs at each dental school in the United States.

In conclusion it should be noted that there is an inherent difficulty in gathering information on minorities. The question always arises as to the proper choice of ethnic categories to be used. The Council on Dental Education of the American Dental Association has adopted the categories requested by the Department of Health Resources Administration of the Federal Government. Hispanic students at the University of Puerto Rico are not, however, considered to form a minority category.

TABLE 1

1981-82
DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	1ST YEAR TOTAL	1ST YEAR MINORITY	1ST YEAR PERCENT	1ST THROUGH 4TH YEAR TOTAL	1ST THROUGH 4TH YEAR MINORITY	1ST THROUGH 4TH YEAR PERCENT
UNIV. OF ALABAMA	68	8	11.8	274	27	9.9
UNIV. OF PACIFIC	135	28	20.7	403	79	19.6
UNIV. OF CALIF S.F.	109	64	58.7	426	216	50.7
UNIV. OF CALIF. L.A.	108	45	41.7	430	187	43.5
UNIV. OF SO. CALIF.	142	59	41.5	512	171	33.4
LOMA LINDA UNIV.	93	18	19.4	360	66	18.3
UNIV. OF COLORADO	26	2	7.7	107	15	14.0
UNIV. OF CONNECTICUT	49	2	4.1	187	8	4.3
GEORGETOWN UNIV.	155	16	10.3	608	57	9.4
HOWARD UNIVERSITY	108	89	82.4	422	330	78.2
UNIV. OF FLORIDA	80	19	23.7	273	42	15.4
EMORY UNIVERSITY	97	9	9.3	406	31	7.6
MED. COL. OF GEORGIA	56	6	10.7	242	30	12.4
LOYOLA UNIVERSITY	148	12	8.1	568	38	6.7
NORTHWESTERN UNIV.	115	16	13.9	452	51	11.3
SO. ILLINOIS UNIV.	52	10	19.2	211	15	7.1
UNIV. OF ILLINOIS	136	27	19.9	607	72	11.9
INDIANA UNIVERSITY	116	13	11.2	488	30	6.1
UNIVERSITY OF IOWA	87	5	5.7	365	25	6.8
UNIV. OF KENTUCKY	58	2	3.4	231	10	4.3
UNIV. OF LOUISVILLE	77	2	2.6	308	12	3.9
LOUISIANA ST. UNIV.	97	9	9.3	367	17	4.6
UNIV. OF MARYLAND	113	21	18.6	516	67	13.0
HARVARD UNIVERSITY	22	6	27.3	78	22	28.2
BOSTON UNIVERSITY	62	4	6.5	190	17	8.9
TUFTS UNIVERSITY	155	10	6.5	480	49	10.2
DETROIT UNIVERSITY	86	4	4.7	334	10	3.0
UNIV. OF MICHIGAN	150	16	10.7	588	49	8.3
UNIV. OF MINNESOTA	148	4	2.7	570	21	3.7
UNIV. OF MISSISSIPPI	51	3	5.9	166	9	5.5
UNIV. OF MISSOURI KC	159	15	9.4	628	46	7.3
WASHINGTON UNIV. SL	84	20	23.8	332	58	17.5
CREIGHTON UNIVERSITY	78	13	16.7	304	33	10.9
UNIV. OF NEBRASKA	67	7	10.4	261	10	3.8
FAIRLEIGH DICK [illegible]	83	16	19.3	324	37	11.4
NEW JERSEY COLLA [illegible]	98	20	20.4	344	70	20.3
COLUMBIA UNIVERSI[illegible]	60	2	3.3	235	14	6.0
NEW YORK UNIVERSITY	171	9	5.3	781	31	4.0
SUNY, STONY BROOK	28	3	10.7	105	6	5.7
SUNY, BUFFALO	88	3	3.4	354	16	4.5
UNIV. OF N. CAROLINA	85	5	5.9	317	22	6.9
OHIO STATE UNIV.	163	12	7.4	501	30	6.0
CASE WESTERN UNIV.	104	4	3.8	393	29	7.4
UNIV. OF OKLAHOMA	71	6	8.5	263	16	6.1
ORAL ROBERTS UNIV.	31	4	12.9	89	10	11.2
UNIV. OF OREGON	76	7	9.2	308	26	8.4
TEMPLE UNIVERSITY	131	4	3.1	571	20	3.5
U. OF PENNSYLVANIA	163	8	4.9	633	38	6.0
UNIV. OF PITTSBURGH	109	4	3.7	431	20	4.6
MED. U OF S CAROLINA	55	3	5.5	223	8	3.6
MEHARRY MED COLLEGE	54	53	98.1	193	189	97.9
UNIV. OF TENNESSEE	133	10	7.5	555	21	3.8
BAYLOR COL. OF DENT.	140	10	7.1	425	21	4.9
U. OF TEXAS, HOUSTON	123	27	22.0	488	83	17.0
U. OF TEXAS, S.A.	148	27	18.2	555	75	13.5
VIRGINIA COMM. UNIV.	113	17	15.0	429	40	9.3
U. OF WASH. SEATTLE	86	20	23.3	379	60	15.8
WEST VIRGINIA UNIV.	52	0	0.0	232	0	0.0
MARQUETTE UNIVERSITY	137	18	13.1	538	37	6.9
U. OF PUERTO RICO *						
TOTAL	5789	876		22357	2839	
% OF MINORITY ENR.			15.1			12.7

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 2

1981-82
FIRST-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	3	2	0	0	1	0	0	2
UNIV. OF PACIFIC	1	0	2	1	2	0	13	9
UNIV. OF CALIF S.F.	3	6	7	5	1	0	29	13
UNIV. OF CALIF. L.A.	3	2	8	4	0	1	17	10
UNIV. OF SO. CALIF.	0	1	7	1	0	0	39	11
LOMA LINDA UNIV.	0	0	3	2	0	0	10	3
UNIV. OF COLORADO	0	0	0	0	0	1	1	0
UNIV. OF CONNECTICUT	1	1	0	0	0	0	0	0
GEORGETOWN UNIV.	0	2	4	1	0	0	7	2
HOWARD UNIVERSITY	42	40	1	0	0	0	6	0
UNIV. OF FLORIDA	5	0	6	4	1	1	1	1
EMORY UNIVERSITY	0	0	2	1	0	0	4	2
MED. COL. OF GEORGIA	4	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	0	0	1	0	0	0	8	3
NORTHWESTERN UNIV.	0	0	0	0	0	0	11	5
SO. ILLINOIS UNIV.	8	1	0	0	0	0	1	0
UNIV. OF ILLINOIS	9	4	6	3	0	0	3	2
INDIANA UNIVERSITY	1	0	3	0	0	0	5	4
UNIVERSITY OF IOWA	0	0	1	1	0	1	1	1
UNIV. OF KENTUCKY	2	0	0	0	0	0	0	0
UNIV. OF LOUISVILLE	1	1	0	0	0	0	0	0
LOUISIANA ST. UNIV.	1	2	2	2	0	0	1	1
UNIV. OF MARYLAND	6	4	1	0	0	0	6	4
HARVARD UNIVERSITY	1	1	1	0	0	0	2	1
BOSTON UNIVERSITY	0	0	3	1	0	0	0	0
TUFTS UNIVERSITY	1	0	2	0	0	0	4	3
DETROIT UNIVERSITY	4	0	0	0	0	0	0	0
UNIV. OF MICHIGAN	6	6	0	1	0	0	2	1
UNIV. OF MINNESOTA	0	0	2	0	1	0	0	1
UNIV. OF MISSISSIPPI	2	1	0	0	0	0	0	0
UNIV. OF MISSOURI KC	3	0	4	1	0	0	6	1
WASHINGTON UNIV. SL	0	0	3	0	0	0	7	10
CREIGHTON UNIVERSITY	0	1	2	0	0	0	9	1
UNIV. OF NEBRASKA	3	0	2	0	0	0	2	0
FAIRLEIGH DICK UNIV	5	6	1	1	2	0	0	1
NEW JERSEY COLLEGE	4	0	8	5	0	0	3	0
COLUMBIA UNIVERSITY	0	1	0	0	0	0	1	0
NEW YORK UNIVERSITY	0	1	3	0	0	0	2	3
SUNY, STONY BROOK	1	0	1	0	0	0	1	0
SUNY, BUFFALO	0	0	0	1	0	0	1	1
UNIV. OF N. CAROLINA	2	1	0	0	0	0	1	1
OHIO STATE UNIV.	3	2	5	1	0	0	1	0
CASE WESTERN UNIV.	1	2	0	0	0	0	1	0
UNIV. OF OKLAHOMA	0	1	0	1	2	1	1	0
ORAL ROBERTS UNIV.	0	0	0	0	0	0	4	0
UNIV. OF OREGON	0	0	0	0	0	1	5	1
TEMPLE UNIVERSITY	3	0	0	0	0	0	1	0
U. OF PENNSYLVANIA	0	0	1	1	0	0	3	3
UNIV. OF PITTSBURGH	0	3	0	0	0	0	1	0
MED. U OF S CAROLINA	1	1	0	0	0	0	1	0
MEHARRY MED COLLEGE	30	20	1	0	1	0	0	1
UNIV. OF TENNESSEE	0	2	2	1	0	0	4	1
BAYLOR COL. OF DENT.	0	1	4	1	1	0	2	1
U. OF TEXAS, HOUSTON	3	4	9	7	0	0	2	2
U. OF TEXAS, S.A.	0	1	17	3	1	0	3	2
VIRGINIA COMM. UNIV.	5	2	1	0	1	0	3	5
U. OF WASH. SEATTLE	1	1	2	0	0	0	8	8
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	3	1	3	2	1	0	7	1
U. OF PUERTO RICO *								
TOTAL	172	127	131	52	15	6	251	122
TOTAL FOR EACH MINORITY	299		183		21		373	
% OF 1ST-YR ENR.	5.2%		3.1%		0.4%		6.4%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 3

1981-82

SECOND-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	1	2	0	0	0	0	1	1
UNIV. OF PACIFIC	1	0	4	2	2	0	15	7
UNIV. OF CALIF S.F.	4	3	14	2	0	0	24	9
UNIV. OF CALIF. L.A.	5	2	6	0	1	0	18	4
UNIV. OF SO. CALIF.	0	0	12	0	0	0	26	6
LOMA LINDA UNIV.	1	0	5	1	0	0	8	2
UNIV. OF COLORADO	0	0	3	0	0	0	1	0
UNIV. OF CONNECTICUT	1	0	1	0	0	0	0	0
GEORGETOWN UNIV.	1	1	1	0	1	0	7	0
HOWARD UNIVERSITY	40	34	1	0	0	0	3	2
UNIV. OF FLORIDA	1	1	1	1	0	0	0	1
EMORY UNIVERSITY	1	1	6	0	0	0	3	0
MED. COL. OF GEORGIA	5	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	1	2	1	0	0	0	4	3
NORTHWESTERN UNIV.	0	0	3	0	0	0	12	3
SO. ILLINOIS UNIV.	0	1	0	0	0	0	1	1
UNIV. OF ILLINOIS	4	2	4	2	0	0	4	2
INDIANA UNIVERSITY	1	0	1	0	0	0	3	1
UNIVERSITY OF IOWA	0	0	2	1	0	0	3	1
UNIV. OF KENTUCKY	1	0	0	0	0	0	0	0
UNIV. OF LOUISVILLE	1	1	0	0	0	0	1	0
LOUISIANA ST. UNIV.	2	0	1	1	0	0	1	0
UNIV. OF MARYLAND	5	0	1	1	0	0	2	5
HARVARD UNIVERSITY	1	0	0	0	0	0	4	1
BOSTON UNIVERSITY	1	1	1	3	0	0	0	0
TUFTS UNIVERSITY	0	0	2	0	0	0	9	6
DETROIT UNIVERSITY	2	0	0	0	0	0	0	0
UNIV. OF MICHIGAN	5	3	0	0	0	0	1	0
UNIV. OF MINNESOTA	1	0	2	0	1	1	6	0
UNIV. OF MISSISSIPPI	0	0	0	0	0	0	0	0
UNIV. OF MISSOURI KC	0	0	4	1	0	0	6	0
WASHINGTON UNIV. SL	1	0	2	0	0	0	6	2
CREIGHTON UNIVERSITY	1	0	1	1	0	0	5	1
UNIV. OF NEBRASKA	0	0	0	0	0	0	0	0
FAIRLEIGH DICK UNIV	5	0	3	0	0	0	0	2
NEW JERSEY COLLEGE	3	2	5	4	0	0	2	3
COLUMBIA UNIVERSITY	0	0	1	0	0	0	2	1
NEW YORK UNIVERSITY	1	0	5	1	0	0	1	1
SUNY, STONY BROOK	1	1	0	1	0	0	0	0
SUNY, BUFFALO	0	1	0	0	0	0	4	2
UNIV. OF N. CAROLINA	4	3	0	1	0	0	0	0
OHIO STATE UNIV.	1	2	2	0	0	0	3	0
CASE WESTERN UNIV.	3	0	0	0	0	0	3	3
UNIV. OF OKLAHOMA	1	1	1	0	0	0	2	1
ORAL ROBERTS UNIV.	0	0	0	0	0	0	3	0
UNIV. OF OREGON	0	0	1	0	0	0	3	1
TEMPLE UNIVERSITY	1	1	0	0	0	0	3	1
U. OF PENNSYLVANIA	3	1	0	0	0	0	5	0
UNIV. OF PITTSBURGH	5	0	0	0	0	0	0	1
MED. U OF S CAROLINA	1	1	0	0	0	0	0	0
MEHARRY MED COLLEGE	30	30	0	0	0	0	0	0
UNIV. OF TENNESSEE	2	1	1	0	0	0	0	1
BAYLOR COL. OF DENT.	0	0	1	3	0	0	0	0
U. OF TEXAS, HOUSTON	2	1	7	2	1	0	1	4
U. OF TEXAS, S.A.	2	0	10	2	1	0	6	0
VIRGINIA COMM. UNIV.	2	0	0	0	0	1	2	5
U. OF WASH. SEATTLE	0	0	0	0	1	1	11	2
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	1	0	0	1	1	0	9	2
U. OF PUERTO RICO*								
TOTAL	156	91	116	31	9	3	234	88
TOTAL FOR EACH MINORITY	247		147		12		322	
% OF 2ND-YR ENR.	4.3%		2.6%		0.2%		5.6%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 4

1981-82

THIRD-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	0	4	0	0	0	0	2	1
UNIV. OF PACIFIC	0	0	0	0	0	0	0	0
UNIV. OF CALIF S.F.	4	1	19	1	0	0	19	8
UNIV. OF CALIF. L.A.	4	3	18	9	1	2	17	5
UNIV. OF SO. CALIF.	1	0	4	0	0	0	21	4
LOMA LINDA UNIV.	4	0	3	0	0	0	6	2
UNIV. OF COLORADO	1	0	2	1	0	0	1	0
UNIV. OF CONNECTICUT	0	1	0	0	0	0	1	0
GEORGETOWN UNIV.	3	2	2	0	0	0	10	2
HOWARD UNIVERSITY	44	22	0	2	0	1	7	2
UNIV. OF FLORIDA	0	1	6	2	0	0	2	1
EMORY UNIVERSITY	1	0	1	1	0	0	3	1
MED. COL. OF GEORGIA	7	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	1	0	0	0	0	0	6	1
NORTHWESTERN UNIV.	0	0	2	0	0	0	10	1
SO. ILLINOIS UNIV.	0	0	1	0	0	0	0	1
UNIV. OF ILLINOIS	2	3	3	1	0	0	9	1
INDIANA UNIVERSITY	0	0	0	1	0	0	1	3
UNIVERSITY OF IOWA	2	0	0	0	1	0	5	0
UNIV. OF KENTUCKY	3	1	0	0	0	0	1	0
UNIV. OF LOUISVILLE	0	0	0	0	1	0	2	0
LOUISIANA ST. UNIV.	0	0	1	0	0	0	0	0
UNIV. OF MARYLAND	7	4	0	3	0	0	7	2
HARVARD UNIVERSITY	1	0	0	0	0	0	0	4
BOSTON UNIVERSITY	1	1	1	0	0	0	1	0
TUFTS UNIVERSITY	0	0	0	0	0	0	0	0
DETROIT UNIVERSITY	0	1	0	0	0	0	1	0
UNIV. OF MICHIGAN	6	4	2	0	0	0	2	2
UNIV. OF MINNESOTA	2	0	0	0	0	1	0	0
UNIV. OF MISSISSIPPI	1	0	0	0	0	0	1	0
UNIV. OF MISSOURI KC	2	1	1	0	0	0	4	0
WASHINGTON UNIV. SL	2	0	1	0	0	0	6	1
CREIGHTON UNIVERSITY	0	0	1	0	0	0	3	2
UNIV. OF NEBRASKA	0	0	0	0	0	0	2	0
FAIRLEIGH DICK UNIV	3	2	1	1	0	0	1	1
NEW JERSEY COLLEGE	1	2	2	4	1	0	2	3
COLUMBIA UNIVERSITY	0	0	2	0	1	0	1	1
NEW YORK UNIVERSITY	0	1	4	0	0	0	1	0
SUNY, STONY BROOK	0	0	0	0	0	0	0	0
SUNY, BUFFALO	0	0	0	0	0	0	2	1
UNIV. OF N. CAROLINA	1	0	0	0	0	0	2	0
OHIO STATE UNIV.	0	0	0	0	0	0	0	0
CASE WESTERN UNIV.	1	3	0	1	0	0	3	0
UNIV. OF OKLAHOMA	1	0	0	0	1	0	0	0
ORAL ROBERTS UNIV.	0	0	0	0	0	0	1	0
UNIV. OF OREGON	0	0	2	1	1	1	1	0
TEMPLE UNIVERSITY	1	2	1	0	0	0	2	0
U. OF PENNSYLVANIA	0	2	1	1	0	0	5	2
UNIV. OF PITTSBURGH	2	0	0	0	0	0	1	0
MED. U OF S CAROLINA	0	1	0	0	0	0	0	0
MEHARRY MED COLLEGE	35	22	1	0	1	0	0	0
UNIV. OF TENNESSEE	0	1	0	0	0	0	4	0
BAYLOR COL. OF DENT.	0	1	3	1	0	0	2	0
U. OF TEXAS, HOUSTON	0	2	8	4	0	0	3	1
U. OF TEXAS, S.A.	1	0	11	2	1	0	0	1
VIRGINIA COMM. UNIV.	1	0	1	0	0	0	2	1
U. OF WASH. SEATTLE	0	0	1	0	2	1	4	3
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	1	0	2	0	0	0	2	0
U. OF PUERTO RICO*								
TOTAL	147	90	108	36	11	6	189	58
TOTAL FOR EACH MINORITY	237		144		17		247	
% OF 3RD-YR ENR.	4.4%		2.7%		0.3%		4.6%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 5

1981-82
FOURTH-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	4	1	0	0	0	0	2	0
UNIV. OF PACIFIC	0	0	1	0	0	0	13	6
UNIV. OF CALIF S.F.	0	2	15	1	1	0	20	5
UNIV. OF CALIF. L.A.	6	5	12	1	1	0	15	7
UNIV. OF SO. CALIF.	1	0	9	2	2	0	20	4
LOMA LINDA UNIV.	0	1	1	0	0	0	11	3
UNIV. OF COLORADO	0	0	1	1	0	0	1	1
UNIV. OF CONNECTICUT	0	0	0	0	0	0	0	2
GEORGETOWN UNIV.	1	4	0	0	0	0	5	1
HOWARD UNIVERSITY	43	24	0	0	0	0	12	4
UNIV. OF FLORIDA	3	1	1	1	0	0	0	0
EMORY UNIVERSITY	0	0	2	1	0	0	1	0
MED. COL. OF GEORGIA	4	2	0	1	1	0	0	0
LOYOLA UNIVERSITY	1	3	1	0	0	0	2	0
NORTHWESTERN UNIV.	1	0	0	0	0	0	3	0
SO. ILLINOIS UNIV.	0	0	0	0	0	0	0	0
UNIV. OF ILLINOIS	2	2	1	1	0	0	2	0
INDIANA UNIVERSITY	2	0	0	0	0	0	3	1
UNIVERSITY OF IOWA	1	0	1	1	1	0	0	1
UNIV. OF KENTUCKY	1	1	0	0	0	0	0	0
UNIV. OF LOUISVILLE	1	0	0	0	0	0	3	0
LOUISIANA ST. UNIV.	1	0	0	1	0	0	0	0
UNIV. OF MARYLAND	4	0	2	0	0	0	2	1
HARVARD UNIVERSITY	0	2	0	0	0	0	2	1
BOSTON UNIVERSITY	0	0	1	0	0	0	1	1
TUFTS UNIVERSITY	1	1	1	1	0	0	11	7
DETROIT UNIVERSITY	2	0	0	0	0	0	0	0
UNIV. OF MICHIGAN	0	4	1	0	0	0	2	0
UNIV. OF MINNESOTA	0	1	0	1	0	0	0	1
UNIV. OF MISSISSIPPI	2	0	0	0	0	0	1	1
UNIV. OF MISSOURI KC	0	2	4	0	1	0	5	0
WASHINGTON UNIV. SL	2	0	4	0	0	0	11	0
CREIGHTON UNIVERSITY	2	0	0	0	0	0	3	0
UNIV. OF NEBRASKA	0	0	0	0	0	0	0	1
FAIRLEIGH DICK UNIV	1	0	0	0	0	0	1	0
NEW JERSEY COLLEGE	6	3	3	2	0	0	2	0
COLUMBIA UNIVERSITY	0	0	2	0	0	0	0	1
NEW YORK UNIVERSITY	0	2	1	1	0	0	2	1
SUNY, STONY BROOK	0	0	0	0	0	0	0	0
SUNY, BUFFALO	1	0	1	0	0	0	1	0
UNIV. OF N. CAROLINA	1	2	1	0	0	0	1	1
OHIO STATE UNIV.	5	2	0	0	0	0	2	1
CASE WESTERN UNIV.	1	1	0	0	0	0	5	1
UNIV. OF OKLAHOMA	0	0	0	0	1	0	1	0
ORAL ROBERTS UNIV.	0	0	0	0	0	0	1	1
UNIV. OF OREGON	0	1	2	0	0	0	5	0
TEMPLE UNIVERSITY	0	2	0	0	0	0	1	1
U. OF PENNSYLVANIA	2	1	0	1	0	0	5	1
UNIV. OF PITTSBURGH	3	2	0	0	0	0	2	0
MED. U OF S CAROLINA	2	0	0	0	0	0	0	0
MEHARRY MED COLLEGE	18	9	0	0	0	0	0	0
UNIV. OF TENNESSEE	0	0	0	0	0	0	1	0
BAYLOR COL. OF DENT.	0	0	0	0	0	0	0	0
U. OF TEXAS, HOUSTON	4	3	8	2	1	0	2	0
U. OF TEXAS, S.A.	1	0	5	3	1	0	1	0
VIRGINIA COMM. UNIV.	0	0	3	0	0	0	3	2
U. OF WASH. SEATTLE	1	1	3	0	1	0	8	0
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	0	0	0	0	0	0	0	0
U. OF PUERTO RICO *								
TOTAL	131	85	87	22	11	0	196	58
TOTAL FOR EACH MINORITY	216		109		11		254	
% OF 4TH-YR ENR.	3.9%		2.0%		0.2%		4.6%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 6

1981-82
TOTAL DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	8	9	0	0	1	0	5	4
UNIV. OF PACIFIC	2	0	7	3	4	0	41	22
UNIV. OF CALIF S.F.	11	12	55	9	2	0	92	35
UNIV. OF CALIF. L.A.	18	12	44	14	3	3	67	26
UNIV. OF SO. CALIF.	2	1	32	3	2	0	106	25
LOMA LINDA UNIV.	5	1	12	3	0	0	35	10
UNIV. OF COLORADO	1	0	6	2	0	1	4	1
UNIV. OF CONNECTICUT	2	2	1	0	0	0	1	2
GEORGETOWN UNIV.	5	9	7	1	1	0	29	5
HOWARD UNIVERSITY	169	120	2	2	0	1	28	8
UNIV. OF FLORIDA	9	3	14	8	1	1	3	3
EMORY UNIVERSITY	2	1	11	3	0	0	11	3
MED. COL. OF GEORGIA	20	8	0	1	1	0	0	0
LOYOLA UNIVERSITY	3	5	3	0	0	0	20	7
NORTHWESTERN UNIV.	1	0	5	0	0	0	36	9
SO. ILLINOIS UNIV.	8	2	1	0	0	0	2	2
UNIV. OF ILLINOIS	17	11	14	7	0	0	18	5
INDIANA UNIVERSITY	4	0	4	1	0	0	12	9
UNIVERSITY OF IOWA	3	0	4	3	2	1	9	3
UNIV. OF KENTUCKY	7	2	0	0	0	0	1	0
UNIV. OF LOUISVILLE	3	2	0	0	1	0	6	0
LOUISIANA ST. UNIV.	4	2	4	4	0	0	2	1
UNIV. OF MARYLAND	22	8	4	4	0	0	17	12
HARVARD UNIVERSITY	3	3	1	0	0	0	8	7
BOSTON UNIVERSITY	2	2	6	4	0	0	2	1
TUFTS UNIVERSITY	2	1	5	1	0	0	24	16
DETROIT UNIVERSITY	8	1	0	0	0	0	1	0
UNIV. OF MICHIGAN	17	17	3	1	0	0	8	3
UNIV. OF MINNESOTA	3	1	4	1	2	2	6	2
UNIV. OF MISSISSIPPI	5	1	0	0	0	0	2	1
UNIV. OF MISSOURI KC	5	3	13	2	1	0	21	1
WASHINGTON UNIV. SL	5	0	10	0	0	0	30	13
CREIGHTON UNIVERSITY	3	1	4	1	0	0	20	4
UNIV. OF NEBRASKA	3	0	2	0	0	0	4	1
FAIRLEIGH DICK UNIV	14	8	5	2	2	0	2	4
NEW JERSEY COLLEGE	14	7	18	15	1	0	9	6
COLUMBIA UNIVERSITY	0	1	5	0	1	0	4	3
NEW YORK UNIVERSITY	1	4	13	2	0	0	6	5
SUNY, STONY BROOK	2	1	1	1	0	0	1	0
SUNY, BUFFALO	1	1	1	1	0	0	8	4
UNIV. OF N. CAROLINA	8	6	1	1	0	0	4	2
OHIO STATE UNIV.	9	6	7	1	0	0	6	1
CASE WESTERN UNIV.	6	6	0	1	0	0	12	4
UNIV. OF OKLAHOMA	2	2	1	1	4	1	4	1
ORAL ROBERTS UNIV.	0	0	0	0	0	0	9	1
UNIV. OF OREGON	0	1	5	1	1	2	14	2
TEMPLE UNIVERSITY	5	5	1	0	0	0	7	2
U. OF PENNSYLVANIA	5	4	2	3	0	0	18	6
UNIV. OF PITTSBURGH	10	5	0	0	0	0	4	1
MED. U OF S CAROLINA	4	3	0	0	0	0	1	0
MEHARRY MED COLLEGE	113	71	2	0	2	0	0	1
UNIV. OF TENNESSEE	2	4	3	1	0	0	9	2
BAYLOR COL. OF DENT.	0	2	8	5	1	0	4	1
U. OF TEXAS, HOUSTON	9	10	32	15	2	0	8	7
U. OF TEXAS, S.A.	4	1	43	10	4	0	10	3
VIRGINIA COMM. UNIV.	8	2	5	0	1	1	10	13
U. OF WASH. SEATTLE	2	2	6	0	4	2	31	13
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	5	1	5	3	2	0	18	3
U. OF PUERTO RICO *								
TOTAL	606	393	442	141	46	15	870	326
TOTAL FOR EACH MINORITY	999		583		61		1196	
% OF TOTAL D.S. ENR.	4.5%		2.6%		0.3%		5.3%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 7

1981
DENTAL SCHOOL MINORITY GRADUATES

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	4	2	0	0	0	0	1	1
UNIV. OF PACIFIC	0	0	2	0	0	0	18	4
UNIV. OF CALIF S.F.	5	2	5	2	0	0	20	4
UNIV. OF CALIF. L.A.	6	5	10	1	0	0	11	4
UNIV. OF SO. CALIF.	4	0	4	0	0	0	38	6
LOMA LINDA UNIV.	2	1	6	0	0	0	12	1
UNIV. OF COLORADO	0	0	1	0	0	0	0	0
UNIV. OF CONNECTICUT	0	0	0	0	0	0	1	0
GEORGETOWN UNIV.	0	0	1	0	0	0	3	1
HOWARD UNIVERSITY	33	21	0	0	1	0	3	1
UNIV. OF FLORIDA	2	0	2	1	1	0	0	0
EMORY UNIVERSITY	0	1	0	0	0	1	0	0
MED. COL. OF GEORGIA	4	0	0	0	0	0	1	0
LOYOLA UNIVERSITY	0	0	0	0	0	0	3	0
NORTHWESTERN UNIV.	0	0	3	0	1	0	2	0
SO. ILLINOIS UNIV.	0	0	0	0	0	0	0	0
UNIV. OF ILLINOIS	1	4	1	0	0	0	3	1
INDIANA UNIVERSITY	3	2	0	0	0	0	9	0
UNIVERSITY OF IOWA	0	0	1	0	2	0	2	0
UNIV. OF KENTUCKY	1	2	0	0	0	0	0	0
UNIV. OF LOUISVILLE	0	1	0	1	0	0	0	0
LOUISIANA ST. UNIV.	1	0	0	0	1	0	0	0
UNIV. OF MARYLAND	4	1	2	0	0	0	5	0
HARVARD UNIVERSITY	2	3	1	0	0	0	2	0
BOSTON UNIVERSITY	0	0	0	1	0	0	0	0
TUFTS UNIVERSITY	0	1	1	0	0	0	10	7
DETROIT UNIVERSITY	1	0	0	0	0	0	0	1
UNIV. OF MICHIGAN	5	8	2	1	0	0	0	1
UNIV. OF MINNESOTA	1	0	0	0	0	0	1	1
UNIV. OF MISSISSIPPI	0	2	0	0	0	0	0	0
UNIV. OF MISSOURI KC	6	0	3	0	0	0	2	1
WASHINGTON UNIV. SL	0	1	5	0	0	0	3	3
CREIGHTON UNIVERSITY	0	0	1	0	0	0	1	0
UNIV. OF NEBRASKA	0	0	0	0	0	0	1	1
FAIRLEIGH DICK UNIV	0	0	0	0	0	0	0	0
NEW JERSEY COLLEGE	4	2	1	0	0	0	5	1
COLUMBIA UNIVERSITY	0	0	1	2	0	0	0	0
NEW YORK UNIVERSITY	1	0	1	0	0	0	5	2
SUNY, STONY BROOK	0	0	0	0	0	0	0	1
SUNY, BUFFALO	1	1	0	0	0	0	3	0
UNIV. OF N. CAROLINA	2	0	0	0	1	0	1	1
OHIO STATE UNIV.	3	3	0	0	0	0	0	0
CASE WESTERN UNIV.	0	2	0	0	0	0	0	0
UNIV. OF OKLAHOMA	0	1	0	0	2	0	1	2
ORAL ROBERTS UNIV.	0	0	0	0	0	0	0	0
UNIV. OF OREGON	1	0	1	0	0	0	3	0
TEMPLE UNIVERSITY	0	1	0	1	0	0	2	0
U. OF PENNSYLVANIA	2	1	0	1	0	0	4	1
UNIV. OF PITTSBURGH	1	2	0	0	0	0	1	0
MED. U OF S CAROLINA	2	0	0	0	0	0	0	0
MEHARRY MED COLLEGE	22	8	0	0	1	0	1	1
UNIV. OF TENNESSEE	0	1	0	0	1	0	0	0
BAYLOR COL. OF DENT.	1	0	1	0	1	0	0	1
U. OF TEXAS, HOUSTON	3	4	4	2	0	1	2	2
U. OF TEXAS, S.A.	0	0	11	1	0	0	0	0
VIRGINIA COMM. UNIV.	1	0	0	2	0	0	1	1
U. OF WASH. SEATTLE	1	0	2	0	0	0	11	1
WEST VIRGINIA UNIV.	1	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	0	0	1	0	0	0	2	0
U. OF PUERTO RICO *								
TOTAL	131	83	74	16	12	2	194	52
TOTAL FOR EACH MINORITY	214		90		14		246	
% OF ALL D.S. GRADS.	3.9%		1.6%		0.3%		4.5%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 8

MINORITY RECRUITMENT IN DENTAL SCHOOLS

UNIVERSITY OF ALABAMA

Minority students are invited to an orientation program for the two weeks prior to the beginning of the first year classes. Per diem support is available to help defer the cost of living during this period. This program gives the students sufficient time to secure living quarters and to adjust socially and psychologically to their new environment. Special courses are offered to prepare the students for the regular courses, to identify any weaknesses in learning skills, and to assist in the development of effective study habits. During their tenure as dental students, each is assigned to a faculty advisor and an upper-classman student advisor. This provides the opportunity of identifying problems (academic or otherwise) that a student might encounter so that steps can be taken to make the necessary adjustments. Where indicated, arrangements will be made to provide tutorial assistance. Close contact is maintained between health professions advisors at the traditionally Black colleges and members of our Admissions Committee. We maintain an active program to identify students who present the potential of meeting dental school entrance requirements. Representatives of the dental school usually visit the traditionally Black colleges at least once each year to talk with potential students, and an active line of communication is maintained with the appropriate undergraduate school faculty members throughout the year. Application fees are not waived and an interview is required.

UNIVERSITY OF THE PACIFIC

There is no specific financial aid for minority students. Application fees are not waived and an interview is required.

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

A pre-admission orientation program, individualized instruction, and on-going tutorial programs are available to all students who request or demonstrate a need for additional academic aid. These services are not restricted to minority students. Applications from minorities and women are encouraged by means of an active recruitment program, whereby faculty, students and staff visit schools and colleges throughout the state to discuss dental careers with students; conduct tours of the school; and participate in health fairs and career days. Application fee waivers are available to any students judged eligible by the campus Health Sciences special services program. Interviews are not required.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

The school has developed a multi-faceted program to identify, recruit, admit, and graduate potential dentists from minority and disadvantaged groups. The target groups are women, Blacks, Chicanos, and native Americans. A recruitment program sends staff members to local high schools, junior colleges, and universities, and there is an annual on-site recruitment day. An undergraduate academic support program provides tutoring for predental students, and sponsors a dental admissions test review seminar and a predental manipulative skills course. The cornerstone of the program is the Retention Program, which provides clinical and academic tutoring by the staff for enrolled dental students and this is supplemented by several summer programs and a year round counseling service. Application fees are not waived and an interview is not required.

UNIVERSITY OF SOUTHERN CALIFORNIA

The Minority Dental Student Association sponsors an annual pre-enrollment Summer Orientation Program designed to assist entering minority students adjust to dental school. The program is purely optional and is organized and directed by minority faculty members and alumni. In addition, an ongoing peer counseling program is available for minority students. Minority members of the Admissions Committee attend health fairs, career days, pre-professional days at various colleges and universities throughout the state, in an attempt to interest qualified minorities. Interviews are required and application fees are not waived.

LOMA LINDA UNIVERSITY

We make free tutoring available to all needy students and give students an opportunity, to a degree, to lighten their load, sometimes resulting in an extended program. Minority students who might be interested in dental education are counselled personally, and a program is outlined for them to become competitive applicants for dentistry. A summer program is offered at the School of Dentistry for students to explore dental education opportunities. Application fees are not waived and an interview is not required.

UNIVERSITY OF COLORADO

Special assistance is available for minority students who are having difficulty. Tutorial programs are set up on an individualized basis. The University of Colorado Medical Center Office of Minority Student Affairs maintains a year-round recruitment effort. Members of the faculty visit most major colleges in the state especially to recruit minority students. Application fees are not waived and an interview is required.

UNIVERSITY OF CONNECTICUT

A tutorial program financially supported by the school and administered by the students is available to everybody requiring assistance. All students are able to extend their schedules to meet the objectives of the program. Special advocate groups, led by faculty and students, are formed for first-year students. There is a Black Student Association which is active in both academic and social activities. Financial and scholarship aid is based totally on established need; therefore, any student who has limited financial resources can expect aid from the school. The University of Connecticut Health Science Cluster Program identifies students who have academic potential and who have expressed an interest in the health professions. Application fees are waived if requested. Interviews are required.

GEORGETOWN UNIVERSITY

A flexible schedule can be chosen - either a four or five year tutorial program. A special scholarship and loan program is available. A summer enrichment program prior to registration is also available. Special correspondence and recruitment is conducted. Application fees are waived and an interview is required.

HOWARD UNIVERSITY

Howard University is dedicated to the education of minority students. Utilized are a variety of educational methodologies, instructional systems, reinforcement and tutorial programs, and special scheduling to meet the needs of the students. The academic reinforcement program provides a 10 week pre-admission experience for borderline admissions and continued advisory/tutorial experience for students during their time in dental school. The combined degree program BS-DDS allows gifted students to receive both degrees in six years instead of the traditional eight. Also, annual trips are made to local and out-of-town colleges and universities to identify potential dental students. Seminars and workshops are also conducted with high school and college counselors. Application fees are not waived and an interview is not required.

UNIVERSITY OF FLORIDA

Flexible schedule, self-paced curriculum, individualized teaching and self-instructional materials are utilized. Little Brother/Little Sister program in which students accepted for fall admission are contacted by a Big Brother or Big Sister from the immediately preceding class for purposes of guiding the new student. All eligible minority students are made aware of the American Fund for Dental Health Scholarship for minority students. Currently enrolled minority students make visits to selected colleges and universities for purposes of recruiting applicants. A "teach-in" is held each year to acquaint minority high school students with the profession and opportunities in it. Application fees are not waived and an interview is required.

EMORY UNIVERSITY

Emory University has no special academic assistance for minorities. Intensive efforts are in effect to recruit minority applicants from the colleges throughout the Southeast. Representatives from the Director of Admissions' office recruit at all schools whose enrollment is predominantly Black. Faculty also participate. Application fees are not waived and an interview is not required.

MEDICAL COLLEGE OF GEORGIA

Available are: 1) flexible schedules which can be a simple or minor modification of the regular curriculum to meet the student's academic need, or major or extensive modification of the regular curriculum creating a 'special student status' that is part-time and reduced academic load. 2) individual teaching using A-V individualized learning modules are available in various disciplines, individualized special instruction and in some circumstances special advisors. 3) Tutorial programs for students determined to need such support by course directors, funding for tutorial support is provided in part by a grant, "Assurance of Minority Success in Dental School." 4) Special scholarship loan programs in which minorities are eligible for the University System of Georgia Regents' Opportunity Scholarship. The scholarship is a $5,000 award. The school of dentistry has been provided with six scholarships; loans are available through the Robert Wood Johnson loan program, which is targeted to minorities, women, and students from rural areas; a full range of loan programs exists for which minorities are eligible. Students who are members of the Student National Dental Association, each summer conduct a two day minority recruitment seminar under the joint auspices of the Office of Associate Dean for Students (school of dentistry) and the Office of Minority Affairs (MCG). It is funded by the grant "Assurance of Minority Success in Dental School." The annual Students Educational Enrichment Program (SEEP; an 8 week summer program) is a campus-wide program under the auspices of the school of medicine. However, many participants are interested in or oriented toward dentistry. The director of Office of Minority Affairs makes periodic recruitment visits to colleges and universities in the State of Georgia and neighboring states many of which are predominantly black schools. He represents the Medical College of Georgia at large and counsels minority students who are interested in dentistry. Application fees are not waived and an interview is required.

LOYOLA UNIVERSITY

Special tutoring, faculty counseling, and preadmission training are provided for needy students. High school recruitment programs and recruitment at the undergraduate college level on career days are also conducted. Application fees are not waived and an interview is not required.

NORTHWESTERN UNIVERSITY

Students may arrange individual remediation to have special teaching programs with course leaders as deemed necessary. This arrangement is made by an individual independently or a group of students who determine their performance in a didactic laboratory or clinical area requires additional work or is substandard. Limited grant-in-aid moneys are available for incoming students determined on the basis of financial need. A special effort is devoted to attending recruiting and informational programs related to ethnic minorities and women in dentistry. This year, the school will again host a special workshop which will involve all students; however, minority participation will be sought and encouraged. Application fees are waived and an interview is required.

SOUTHERN ILLINOIS

Remedial help is offered to students through the Curriculum Reinforcement Program. Students having academic difficulties can receive assistance through faculty and/or peer tutoring. The American Fund for Dental Health has a scholarship program for first-year minority students, which can be renewed for one additional year. Recruitment visits are made to various schools and colleges throughout the country. Our school is represented at seminars and workshops involving minority students. Material about the school's program is sent to counselors of minority students, and workshops have been held at the dental school for minorities. Application fees are waived and an interview is required.

UNIVERSITY OF ILLINOIS

The University of Illinois College of Dentistry provides flexible schedules and tutorial programs in which minority students can participate if needed. Each student has access to the supportive services of the Student Counseling Service, a division of the Office of Student Affairs, which exists to meet the needs of those students at the Medical Center who either are experiencing academic difficulties or who may wish to improve their academic potential. The College of Dentistry refers its students for individual counseling. Also, special attention is paid to the psychological, academic, and financial needs of minority students. Special efforts are made to visit colleges and high schools in the State of Illinois for the purpose of informing minority students at these schools of the various careers in dentistry, and specifically, career opportunities at the College of Dentistry, University of Illinois. Application fees are waived and an interview is required.

INDIANA UNIVERSITY

Tutorial assistance and academic counseling are provided when necessary. The School of Dentistry has recently established a Minority Affairs Office to encourage women, racial minorities, and persons from underserved areas; persons who have, traditionally, been less visible in dentistry. A Minority Affairs Officer is available to help prospective students with questions about dentistry, the curriculum, admission requirements, financial aid and individual problems. Also sessions are conducted for groups of minority students. Application fees are not waived and an interview is not required.

UNIVERSITY OF IOWA

The University of Iowa has limited tutorial aid for EOP students and depending upon individual needs, there is the Scholarship from Special Support Services. A representative is sent to Harvard Summer program each year. An interview is required and application fees are waived.

UNIVERSITY OF KENTUCKY

Special curricula are available for any student who encounters significant academic difficulty. Instruction in reading and study skills is available, and tutors are employed for anyone who wants help. Eight minority students will receive scholarships in 1981-82 to defray school costs. The Medical Center has been funded by the Health Careers Opportunity Program to conduct recruitment and retention activities and there will be a summer program for the next three years that will have 25 participants from the state's colleges and universities. Application fees are waived upon request. Interviews are not required.

UNIVERSITY OF LOUISVILLE

The Office of Student Affairs provides tutorial assistance to students who are experiencing academic difficulties. The Financial Aid Office counsels and assists students in obtaining required financial assistance. Other aids are visitation to minority high schools, colleges and universities; student recruitment by minority dental students; attendance and participation in Career Days and other student functions attempting to motivate minority students into the field of dentistry; utilization of minority faculty to screen, recommend and interview minority applicants and distribution of minority-geared brochures and literature on dentistry. Application fees are not waived and an interview is required.

LOUISIANA STATE UNIVERSITY

There are tutorial programs available for minority students. Members of Admissions Committee serve as advisors if requested and they also participate in most inverview sessions with minority students. Application fees are not waived and an interview is required.

UNIVERSITY OF MARYLAND

Baltimore College of Dental Surgery, Dental School, University of Maryland at Baltimore offers academic aid in the form of special assistance and opportunities for all students. The school currently operates a Summer Program in which minority students receive instruction in Biochemistry, in the Dental Anatomy segment of Basic Dental Science, and in Study Skills. Successful completion of the Biochemistry during the summer allows these students to have more available free time during the first semester to work in other subject areas. The Study Skills involves techniques for taking and organizing notes, correct study habits and for taking various types of examinations.

UNIVERSITY OF MARYLAND (Cont.)

Student tutors are available for the academic portions of this program. If any student has academic problems during the regular academic year, they can be referred to the Special Programs Committee, which designs reduced academic programs in order to provide sufficient time for each student to complete the courses successfully. Tutorial and remedial assistance is available to any student who has need of these services. Members of the subcommittee for Minority Recruitment visit area colleges for career days to encourage applications from qualified minority applicants. Letters are written to those minorities who have taken the most recent DAT encouraging them to apply. Grants-in-aid for resident applicants and the Summer Program also contribute to our recruitment efforts. An Honors Program has been established at UMES to ensure entrance of minority applicants into Dental School following their successful completion of this program. A Health Career Grant is also in effect on the campus to increase the number of minority and disadvantaged students who are admitted to and graduated from the professional schools of Dentistry, Medicine and Pharmacy. Applications fees are waived for Maryland residents only and an interview is required.

HARVARD SCHOOL OF DENTAL MEDICINE

Tutorial programs, tailored to the individual student, are available in the basic sciences and clinical areas. The Harvard School of Dental Medicine also participates in the Harvard Health Careers Summer Program. Each year approximately 25 students who are completing their undergraduate study participate in this program which includes field visits, clinical experiences, and career counseling. Minority recruitment includes Harvard Health Careers Summer Program, a special mailing to all minority students who took the DAT, and special mailings to Higher Education Opportunity programs in the U.S. No interview is required and application fees are waived.

BOSTON UNIVERSITY

Tutorial programs are available to all students. A Minority Affairs Subcommittee has been established as part of the formal Predoctoral Admissions Committee to address issues specific to minority applicants. Dr. William Walker serves as Minority Affairs Officer for the school, personally reviews all (minority) records, and personally interviews qualified minority/disadvantaged applicants. Dr. Walker extends every effort to participate in area career day functions to inform and recruit the minority/disadvantaged student. Application fees are not waived and an interview is required.

TUFTS UNIVERSITY

We have no special programs exclusively for minority students. Our tutorial programs and individual assistance is available to any student. Minority students at the dental school produce a Health Career Workshop. An interview is required and application fees are not waived.

UNIVERSITY OF DETROIT

Tutorial aid is available for minority students at the University of Detroit. All 4-year colleges in the state are contacted and the school of dentistry will present programs or provide counseling for minority students. An open house is held by the school and S.N.D.A. for minority undergraduates interested in dentistry.

UNIVERSITY OF MICHIGAN

An academic orientation program is conducted for the minority students. They receive concentrated courses in human gross anatomy and histology. These courses are handled with the same quality and speed as the regular courses. Minority upperclassmen are used as teaching assistants. Counseling is provided to aid the student in areas of studying, housing, financial assistance, and acclimation to the dental program. The students are evaluated by the instructors throughout the semester and particularly after each examination. Any student who is in academic difficulty is counseled and assigned a tutor. This tutoring is coordinated by the department concerned and the Office of the Dean. Conferences are held between the academic counselor and the tutors to evaluate the student's progress. Minority students are invited to our Career Day Program which is held once a year. We contact a dentist in the student's home town and arrange for the particular student to visit his dental office. We arrange for the minority students to meet some of our minorities in our program and get the dental student's view of our program. We conduct an eight-week minority high school research apprentice program for four minority students. From this experience we hope these students gain a better insight and are motivated to pursue a dental career. Application fees are waived and interviews are not required.

UNIVERSITY OF MINNESOTA

The School of Dentistry through the Minority Student Affairs Committee identifies students and faculty who are willing to provide direct tutorial services for students who are having academic difficulty. This tutorial service is provided for specific courses in the curriculum. The school has funds to support the tutorial programs through the Graduates and Professional Opportunities Grant Program. Through the Graduate and Professional Opportunities Grant Program, we have funds for direct financial aid to dental students. Also available are university gift funds for Health Professions students and scholarship funds in the School of Dentistry with a flexible awards feature including use for racial minority students with a financial need. Through the Graduates and Professional Opportunities Grant Program, funds are available to support recruiting trips in the Upper Midwest Region by students and faculty and to support prospective student visits to the campus. Application fees are not waived and an interview is required.

UNIVERSITY OF MISSISSIPPI

The School of Dentistry, University of Mississippi provides equal assistance to all students. Office of Minority Affairs makes contacts. Application fees are not waived and an interview is required.

UNIVERSITY OF MISSOURI - KANSAS CITY

There is tutorial aid available to all dental students regardless of ethnic background. There are some scholarship monies available to qualified minorities. A minority recruiter provides special academic counseling to minority applicants; travels to colleges and universities to recruit minority students; and participates in programs aimed at encouraging minority students to pursue careers in dentistry. The University of Missouri, Kansas City School of Dentistry has no application fee. Interviews are required.

WASHINGTON UNIVERSITY

There are no special programs for minority students as no funds are available at present. Interviews are required and application fees are waived.

CREIGHTON UNIVERSITY

Flexible curriculum schedules are available whereby minority or other students are required to complete all dental courses satisfactorily, but under a schedule and rate commensurate with their abilities. Individualized teaching and tutorial programs are provided if necessary. The dental school has representation on the Committee for Minority Group Education in the Health Sciences, which was formed to recruit minority group students for health careers. This Committee plays an active role in recruiting, distributing preliminary applications and interviewing prospective students. Application fees are not waived. An interview is not required.

UNIVERSITY OF NEBRASKA

Application fees are not waived and an interview is not required.

FAIRLEIGH DICKINSON UNIVERSITY

Flexible schedules, extended academic programs and scholarship loan programs are available. Several college visitations are made in the interest of long-rang recruitment of minority students. An interview is required and application fees are waived.

NEW JERSEY DENTAL SCHOOL

Academic aid includes a four-year and five-year curriculum, individualized teaching and tutorial services, group tutorials by the department of instruction, a loan program (small emergency loan), instruction in learning skills, and the Minority/Disadvantaged Scholarly Fund. For minority recruitment there are career day presentations at high schools and colleges and health career educational programs at dental schools. In the Pre-professional Outreach Program, high school seniors attend the dental school one day a week for courses in the dental sciences, including clinical exposure. This is in essence an orientation to various careers in dentistry. For college-level students considering medicine and dentistry, there is an 8-week program of courses in dental sciences in preparation for applying to dental schools. Application fees are waived and an interview is required.

COLUMBIA UNIVERSITY

Tutorial counseling is available during the academic year; a Prematriculation summer program is open on a limited basis; students of exceptional financial need are identified. BSRG grant for minority high school students is used as a form for recruitment and Columbia participates in minority recruitment conferences. Application fees are waived and interviews are not required.

NEW YORK UNIVERSITY

New York University offers a self-pacing audio visual education area that provides study carrels, projectors, and films on basic science subjects. Partial loaner instrument kits and some textbooks are available for minority students. Group tutotials are available to all marginal students and may be supplemented with individualized tutorials when deemed necessary. In addition, there is a formal Student Advisory Council whereby the psychological, social and academic progress is monitored on a 10-1 student-faculty ratio so that corrective measures and appropriate referrals can be instituted on an ongoing basis. On site visitations to Region II secondary schools and colleges made by volunteers ie. alumni, faculty. Application fees are not usually waived for minority students. Limited special scholarship funds and financial aid are available. There is early identification and early acceptance of minority and low income students from the College of Staten Island. Counseling of college students before they apply to dental school, including how to take the DAT is available. Application fees are not waived and an interview is required.

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Every effort is made to provide additional help for all students in academic difficulty. Although no specific programs are in place for minority students, tutorial programs, in individual subjects exist for all our students in the basic science courses. Additional summer clinic sessions are available for students in all four years. Special scholarships for minority students are not available at this time. We have appointed a special advisor to the Dean for minority recruitment, who has been active in local and regional minority recruitment meetings. This year's class reflects the activities of this advisor and of the Assistant Dean for Student Affairs. An interview is required and application fees are waived.

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Tutorial Programs and Special Loan Programs are available. An annual "Career Day" is held for interested minority students. Visits are conducted by minority dental students to local high schools. A handbook, "Explore", with special emphasis on minority students was published. Application fees are not waived and an interview is required.

UNIVERSITY OF NORTH CAROLINA

In cooperation with the Health Careers Advancement Program, career days are held in the dental school for high school and college students. Faculty members and dental students participate in career programs in minority institutions in the state. Participation by predental students in the medical education development program (a summer enrichment program) improves career understanding and motivations as well as enhancing future acceptance into dental schools. Application fees are not waived and an interview is required.

OHIO STATE UNIVERSITY

Formal tutorial programs in anatomy, physiological chemistry, and physiology are provided by the College to minority and other students. Special tutoring for other disciplines is arranged with individual course instructors. The University Office of Minority Affairs also funds individual tutorial assistance in special cases. Personal/social, academic and career counseling is available. The University provides special grant monies to minority students who demonstrate financial need. The College supports an Office of Minority Recruitment, and is involved in a consortium of USU Health Professions Colleges whose purpose is minority preparation, recruitment and retention for the health professions. Application fees are not waived and an interview is required.

CASE WESTERN RESERVE UNIVERSITY

Academic aid programs are offered through the Office of Student Affairs within the dental school. During the school year, all students may take advantage of a tutorial program consisting of individualized instruction in any area of basic science, preclinical techniques, and oral biology. Also, appropriate assistance is offered on an individual basis for any specific problem which may arise throughout the student's education, including clinical areas. Programs are coordinated by the Office of Student Affairs. Two of the faculty associated with the Office are minority persons and there is also a chapter of the SNDA to assist Black American students. We are collaborating with the Medical School in the development of a Health Professional Career Program (Junior High through Professional School). Several programs educating high school students were conducted in the past year. We are actively working with the Ohio Dental Association to increase the number of minority students to the profession of Dentistry. An interview is required and application fees are waived.

UNIVERSITY OF OKLAHOMA

Tuition Fee Waiver scholarships - (approximately $1,725 each of the first two years of study) are available to minority students entering the College of Dentistry. Professional Degree Assistance Grant provides a grant of $3,500 to minority students for their first year of study. The program is sponsored by the Oklahoma State Regents for Higher Education. The Health Sciences Center presently has a statewide early identification, recruitment and tracking program for minority students. Application fees are not waived and an interview is required.

ORAL ROBERTS UNIVERSITY

Special assistance, tutorial program, and individualized teaching, is given to any student who needs it. All academically qualified prospective dental students who apply have been recruited by telephone and letter without regard for sex, race, age, or national origin. The school has a Christian religious admissions requirement. Application fees are not waived and interview is required.

UNIVERSITY OF OREGON

Counseling and tutors are available. The primary objective of the School of Dentistry is to consider for admission motivated and qualified applicants from under-represented minority groups who are disadvantaged for economic, educational or other reasons. The recruitment program has a staff to assist prospective students with career-counseling, financial aid information, and application procedures for Blacks, Chicanos and American Indians who are interested in pursuing careers in dentistry or dental hygiene. Application fees are not waived and an interview is required.

TEMPLE UNIVERSITY

Academic aid is tailored to the specific needs of an individual student. Each case of need is judged on its own merit. Flexible schedules, individual attention by one or more faculty persons, specially arranged laboratory sessions, seminars, and/or any other appropriate forms of assistance are made available when the need is identified. Temple University School of Dentistry corresponds with counselors and visits colleges whose enrollment are predominantly black and participates in special programs for minority students interested in the health professions. Application fees are not waived and an interview is not required.

UNIVERSITY OF PENNSYLVANIA

The students progress is constantly monitored and remedial help is available when needed. Tutorial programs always available. A representative sent to all minority recruitment functions, and a reception is given for minority students at the beginning of term. Application fees are not waived and an interview is required.

UNIVERSITY OF PITTSBURGH

Tutorial programs are available to those in need. Special scholarships are available through the Vice Chancelor-Health Professions Office. Interviews are required and application fees are waived.

MEDICAL UNIVERSITY OF SOUTH CAROLINA

Tutorial assistance in the basic science and clinical areas is available to minority students. Most of our minority students have, at one time or another, used this service. Special attention is given to minority students on several of our loan and scholarship programs due to the special need for minority professionals in South Carolina. We do not have any special recruitment programs at this time, but we do work with pre-dental advisors in arranging visits to our school for minority students interested in dentistry. Application fees are not waived and an interview is required.

MEHARRY MEDICAL COLLEGE

The school of dentistry is itself a predominantly minority institution; it provides special types of programs to feeder schools, a summer DAP program, conferences with predental advisors, and a summer biomedical science program. Financial aid is discussed only after a student is accepted. Application fees are not waived and an interview is not required.

UNIVERSITY OF TENNESSEE

The academic progress of the first-year student is monitored in order to obtain an early identification of those who may need academic aid. Personal and academic counseling are provided to those in need by trained counselors within the Department of Behavioral Science. Additional assistance is available in the form of tutorial services and/or self-instructional supportive materials. In the event of course failure, a remediation program may be designed on an individual basis, for completion during a special summer session. Annual travel is made to all colleges in Tennessee that have a large number of minority students, including representatives from the University Office of Minority Affairs, who has arranged meetings with predental advisors and interested students. Also, we participate in a weekend conference sponsored by the UTCHS Minority Faculty-Staff Association, in which interested students are given information concerning a career in the health professions and are urged to apply to UTCHS. Interviews are required and application fees are not waived.

BAYLOR COLLEGE

All students are given the same consideration. Application fees are not waived and an interview is required.

THE UNIVERSITY OF TEXAS AT HOUSTON

Our curriculum is a self-directed one and allows students to progress at their own rate within certain limits. This makes it possible for individual students to spend more time on subject matter that they find difficult. Thus, we do not need special programs. Representatives from the dental branch visit predominantly Black campuses by invitation. In addition, the Student National Dental Association at our school has made a slide presentation which they use to interest Black students in dentistry. Application fees are not waived and interviews are required.

UNIVERSITY OF TEXAS AT SAN ANTONIO

Special assistance is available to all students, (not only minority students), whose academic performance is below acceptable standards but is high enough to merit continuance in dental school. The Special Studies Committee prepares altered curriculums with tutorial and advisor assistance on an individual basis. Members of the Admissions Committee serve as liaisons to the Texas Colleges. Usually this is at the colleges' request. The Chairmen of the Task Force for Disadvantaged Students initiate several liaisons trips to Texas minority colleges. This is a sub-committee of the Admissions Committee. Application fees are not waived and an interview is required.

VIRGINIA COMMONWEALTH UNIVERSITY

The school of dentistry participates in a Health Careers Opportunities Program, which provides help with study skills, teaching, and counseling. Special academic tracts are developed for needy students. A minority recruiter coordinates a program involving faculty, students, practitioners and prehealth advisors. Application fees are not waived and an interview is not required.

UNIVERSITY OF WASHINGTON

Split first year (first year in two years) is available to any student with approval of dean. In practice, usually by minority students, it allows time for remedial work, etc. Some tutorial money is available to minority students through a Health Sciences fund grant. A new campus predental club received a grant to employ four high school students in research labs during the summer of 1981. Application fees are not waived and interviews are not required.

WEST VIRGINIA UNIVERSITY

A flexible curriculum scheduling is provided which is self-paced in the pre-clinical and clinical disciplines. The student advisory system provides the opportunity for students to obtain special assistance and advice on any matter affecting their academic performance. Special tutorial opportunities are provided as needed. The school employs a full-time recruitment coordinator who assists the Recruitment Committee in their activities with regard to locating and motivating minority and rural students. He also assists graduates-to-be by indicating appropriate practice opportunities. The dental school participates in the Health Professions Summer Program, (Harvard University). Application fees are waived and an on-campus interview is required.

MARQUETTE UNIVERSITY

Marquette University School of Dentistry offers tutorial services and individualized sessions with basic science faculty. Flexible schedules are available to any individual who may need a lighter load to be academically successful. An emergency fund is available to students on a loan basis. A grant-in-aid program is available to help minority students with their dental school expenses. The dental school actively recruits in the State of Wisconsin and the Midwest. Brochures and posters are distributed nationwide. Dental Admission Test workshops and dental career seminars are part of our motivational programs for minority students. Application fees are waived and an interview is not required.

UNIVERSITY OF PUERTO RICO

The University of Puerto Rico does not classify students by ethnic, racial, gender or religious groups. Application fees are not waived and an interview is required.

TABLE 9
ADMINISTRATORS TO CONSULT FOR MINORITY INFORMATION

ALABAMA

Dr. Charles E. Barrett
Chairman, Admissions Committee
University of Alabama
School of Dentistry
Birmingham, Alabama 35294
(205) 934-4788

CALIFORNIA

Dr. Leroy D. Cagnone, Assistant Dean
Academic Affairs
University of the Pacific
School of Dentistry
2155 Webster Street
San Francisco, California 94115
(415) 929-6437

Dr. William E. Hoskins, Asst. Dean
Student Affairs and Admissions
University of California
School of Dentistry, Room S-630
3rd Avenue & Parnassus
San Francisco, California 94143
(415) 666-4769

Dr. Timothy Collins, Coordinator
Student Retention and Recruitment Program
University of California
School of Dentistry
Office of Admissions/Student Affairs
10-137 Center for the Health Sciences
Los Angeles, California 90024
(213) 825-6141 or 7146

Office of Admissions
University of Southern California
School of Dentistry
925 West 34th Street
Los Angeles, California 90007
(213) 741-2817

Ms. Phyllis Woods
Associate Director of Admissions
School of Dentistry
Loma Linda University
Loma Linda, California 92350
(714) 824-4621

COLORADO

Dr. Thomas G. Berry
Academic and Student Affairs
University of Colorado
School of Dentistry
4200 East Ninth Avenue
Denver, Colorado 80262
(303) 394-8891

CONNECTICUT

Ms. Jean G. Krulic, Acting Director
Dental Student Affairs
School of Dental Medicine
University of Connecticut
Farmington, Connecticut 06032
(203) 674-2207

DISTRICT OF COLUMBIA

Dr. William Vaughn, Instructor
Department of Community Dentistry - DC 223
Georgetown University
School of Dentistry
Washington, D.C. 20007
(202) 625-7645

Dr. Robert S. Knight, Assoc. Dean
Undergraduate Affairs
Howard University
College of Dentistry
600 "W" Street, N.W.
Washington, D.C. 20059
(202) 636-6465

FLORIDA

Dr. George E. Garrington
Assistant Dean
Admissions & Student Financial Aid
University of Florida
Box J-405
J. Hillis Miller Healer Center
Gainesville, Florida 32610
(904) 392-2946

GEORGIA

Dr. James C. Garland
Assistant Dean
Admissions & Student Affairs
Emory University
School of Dentistry
1462 Clifton Road, N.E.
Atlanta, Georgia 30322
(404) 329-6680

Mr. James Carter, Director
Office of Minority Affairs
Medical College of Georgia
Augusta, Georgia 30912
(404) 828-2821

ILLINOIS

Dr. John V. Madonia
Associate Dean
Loyola University
School of Dentistry
2160 South First Avenue
Maywood, Illinois 60153
(312) 531-3582

Dr. Juliann S. Bluitt
Associate Dean of Admissions
Northwestern University Dental School
311 East Chicago Avenue
Chicago, Illinois 60611
(312) 649-7928

Dr. Eleanor J. Bushee
Acting Assistant Dean for Administration
Southern Illinois University
School of Dental Medicine
2800 College Avenue
Alton, Illinois 62002
(618) 463-3881

TABLE 9 (Cont.)

ILLINOIS (Cont.)
Mr. James P. Roberts
Administrative Assistant to the Dean
College of Dentistry
University of Illinois
801 South Paulina Street
Chicago, Illinois 60612
(312) 996-3547

INDIANA
Mrs. Myra Mason
Minority Affairs Officer
Indiana University
School of Dentistry
1121 West Michigan Street
Indianapolis, Indiana 46202
(317) 264-2959

IOWA
Dr. Leslie H. Higa, Professor
College of Dentistry
University of Iowa
Iowa City, Iowa 52242
(319) 353-4093

KENTUCKY
Mr. John S. Wiggs
Director of Special Student Programs
Medical Center, Room M130
College of Dentistry
University of Kentucky
Lexington, Kentucky 40536-0084
(606) 233-5280

Dr. Shelley L. Caulder
Assistant to the Dean for Student Affairs
Director of Student Admissions
University of Louisville
School of Dentistry
Health Sciences Center
Louisville, Kentucky 40292
(502) 588-5081

LOUISIANA
Dr. Howard Bruggers
Associate Dean for Admissions
1100 Florida Avenue
Louisiana State University
School of Dentistry
New Orleans, Louisiana 70119
(504) 947-9961

MARYLAND
Dr. Charles B. Leonard, Jr.
Assistant Dean
Recruitment and Admissions
University of Maryland
School of Dentistry
666 West Baltimore Street
Baltimore, Maryland 21201
(301) 528-7422

MASSACHUSETTS
Dr. Gerard C. Kress, Jr.
Associate Dean for Admissions
Harvard School of Dental Medicine
188 Longwood Avenue
Boston, Massachusetts 02115
(617) 732-1443

Dr. William Walker
Minority Affairs Officer
Boston University
School of Graduate Dentistry
100 East Newton Street
Boston, Massachusetts 02118
(617) 247-6362 or 6363

Dr. Helmi R. Fogels
Assistant Dean for Special Projects
Director of Minority Affairs
Tufts University
School of Dental Medicine
One Kneeland Street
Boston, Massachusetts 02111
(617) 956-6647

MICHIGAN
Dr. Ann B. McFadden
Assistant Dean for Student Affairs
University of Detroit
School of Dentistry
2985 East Jefferson Avenue
Detroit, Michigan 48207
(313) 446-1825

Dr. Lee W. Jones
Admissions Counselor
The University of Michigan
School of Dentistry
Admissions Office, Room 1205
Ann Arbor, Michigan 48109
(313) 763-3342

MINNESOTA
Dr. Ralph Katz, Chairman
Minority Student Affairs Committee
University of Minnesota
School of Dentistry
15-117 Health Sciences Unit A
Minneapolis, Minnesota 55455
(612) 376-4286

MISSISSIPPI
Dr. Billy Bishop, Registrar
Office of Student Services and Records
University of Mississippi Medical Center
2500 North State Street
Jackson, Mississippi 39216
(601) 987-4580

TABLE 9 (Cont.)

MISSOURI

Ms. Mary Lona
Recruitment Officer
University of Missouri
School of Dentistry
650 East 25th Street
Kansas City, Missouri 64108
(816) 234-0460

Dr. Robert Lee
Assistant Dean for Minority Affairs
Washington University
School of Dental Medicine
660 South Euclid Avenue
St. Louis, Missouri 63110
(314) 454-3642

NEBRASKA

Dr. John J. Butkus
Associate Dean
Creighton University
Boyne School of Dental Science
2500 California Street
Omaha, Nebraska 68178
(402) 449-2881

Dr. Jack Knodle
Coordinator of Admissions
College of Dentistry
University of Nebraska
Lincoln, Nebraska 68583
(402) 472-1280

NEW JERSEY

Dr. Paul E. Gates
Director, Minority Recruitment
Fairleigh Dickinson University
School of Dentistry
110 Fuller Place
Hackensack, New Jersey 07601
(201) 692-2532

Dr. Robert H. Thompson
Assoc. Dean for External Affairs
New Jersey Dental School
100 Bergen Street
Newark, New Jersey 07103
(201) 456-3434

NEW YORK

Dr. Albert J. Thompson, Chairman
Minority Admissions Committee
Columbia University
School of Dental and Oral Surgery
630 West 168th Street
New York, New York 10032
(212) 694-3478

Dr. Robert Boyd, III
Director of Minority Recruitment
New York University
College of Dentistry
421 First Avenue
New York, New York 10010
(212) 481-5868

NEW YORK (Cont.)

Dr. Gary S. Leske
Office of Student Affairs
School of Dental Medicine
State University of New York
Stony Brook, New York 11794
(516) 246-2805

Mrs. Violet Shannon
Admissions Assistant
School of Dentistry
State University of New York
194 Farver Hall
Buffalo, New York 14214
(716) 831-2836

NORTH CAROLINA

Dr. Daniel A. Shugars
Director of Student Affairs
University of North Carolina Sch. of Dent.
101 Brauer Hall 211H
Chapel Hill, North Carolina 27514
(919) 966-1161, Ext. 340

OHIO

Dr. Mary A. Gnezda
Assistant Dean for Student Affairs
Ohio State University
College of Dentistry
305 West Twelfth Avenue
Columbus, Ohio 43210
(614) 422-0913

Ms. Paula Rhodes
Director of Student Affairs
Case Western Reserve University
School of Dentistry
2123 Abington Road
Cleveland, Ohio 44106
(216) 368-2486

OKLAHOMA

Dr. David W. Barrett
Director, Financial Aids (OUHSC)
University of Oklahoma
Post Office Box 26901
Oklahoma City, Oklahoma 73190
(405) 271-2118

Ms. Janis S. Sharpe
Assistant Director of Admissions
Graduate Admissions Office
Oral Roberts University
777 South Lewis
Tulsa, Oklahoma 74171
(918) 495-6517

OREGON

Dr. C. Keith Claycomb
Assistant to the President
Minority Student Affairs
University of Oregon
Health Sciences Center
School of Dentistry
611 S.W. Campus Drive
Portland, Oregon 97201
(503) 225-8774

TABLE (Cont.)

PENNSYLVANIA
Dr. John L. Bomba
Associate Dean
Temple University
School of Dentistry
3223 North Broad Street
Philadelphia, Pennsylvania 19140
(215) 221-2800

Dr. Everod Coleman, Jr.
Coordinator of Minority Affairs
University of Pennsylvania
School of Dental Medicine
4001 Spruce Street
Philadelphia, Pennsylvania 19104
(215) 243-4557

Dr. William P. Watson
Associate Professor
University of Pittsburgh
School of Dental Medicine
Dept. of Restorative Dentistry
C 223 Salk Hall
Pittsburgh, Pennsylvania 15261
(412) 624-3231

SOUTH CAROLINA
Dr. Walter W. Fingar
Assistant Dean
Admissions and Student Affairs
Medical University of South Carolina
College of Dental Medicine
171 Ashley Avenue
Charleston, South Carolina 29425
(803) 792-2344

TENNESSEE
Mr. Ottie West, Director
Admissions and Records
Meharry Medical College
Nashville, Tennessee 37208
(615) 327-6223

Ms. Barbara Davis
Assistant to the Director
Affirmative Activities
University of Tennessee
College of Dentistry
800 Madison Avenue
Memphis, Tennessee 38163
(901) 528-5584

TEXAS
Mrs. Betty J. Scott, Registrar
Baylor College of Dentistry
3302 Gaston Avenue
Dallas, Texas 75246
(214) 828-8230, 8231 or 8232

TEXAS (Cont.)
Mrs. Carrie E. Miller
Director of Student Affairs
The University of Texas
Health Science Center
Post Office Box 20068
Houston, Texas 77025
(713) 792-4151

Dr. Miguel Medina, Associate Professor
Department of Pharmacology
Office of Special Programs
University of Texas
Health Science Center
7703 Floyd Curl Drive
San Antonio, Texas 78284
(512) 691-6416

VIRGINIA
Mr. Tommy L. Tucker
Recruiter/Counselor, Health Car. Opp.
Medical College of Virginia
Sanger, Room 1018, Box 549
Richmond, Virginia 23298
(804) 786-9767

WASHINGTON
Dr. Rosalie Miller
Acting Assistant Dean
Academic Affairs
University of Washington
School of Dentistry, SC-62
Seattle, Washington 98195
(206) 543-5840

WEST VIRGINIA
Dr. William L. Graham
Assistant Dean
West Virginia University
School of Dentistry
Morgantown, West Virginia 26506
(304) 293-3659

WISCONSIN
Mr. Charles J. Alexander
Minority Student Affairs Coordinator
Marquette University
604 North 16th Street
Milwaukee, Wisconsin 53233
(414) 224-1533

PUERTO RICO
Dr. Arturo Santiago
Dean of Students
University of Puerto Rico
School of Dentistry
G.P.O. Box 5067
San Juan, Puerto Rico 00936
(809) 753-2955